

3-Part Source Integration

One Page Reference Guide

In order to make an in-text citation complete, it needs to be “packaged,” that is, it should be both introduced and discussed. Although there are a variety of ways to package citations, you can begin by using the templates below. Then, look at research papers or other texts with citations to see how a source is brought into the text—and discussed.¹

Here is how one common type of citation package is organized into three parts:

Part 1: Introduce the source, the author, and provide comments about the author or source.

Part 2: Provide a paraphrase or direct quotation. (Begin with a verb and end with a parenthetical citation).

Part 3: Comment on why this part of the text is important, relevant to the prompt, or significant in some other way.

	Sample 1	Sample 2	Sample 3
Part 1: Introduce the source, the author’s name, and comments about the author	<i>The American Immigration Lawyers Association (AILA), in their article “Immigrants Are a Vital Component of American Society,” ...</i>	<i>In the article “The Threat of Terrorism Is Being Reduced,” John Ashcroft, the U.S. attorney general ...</i>	<i>In his article, “Global Warming Is a Serious Threat to Humanity’s Future,” Mark Lynas, the author of High Tide: News from a Warming World,...</i>
Part 2: Provide a paraphrase or direct quotation. (Begin with a verb and end with a parenthetical citation).	<i>maintains that immigrants in America make every effort to assimilate (64).</i>	<i>claims that “terrorism is relatively inexpensive to conduct, and devilishly difficult to counter” (Viewpoint 27).</i>	<i>argues that in other parts of the world, flooding, drought, and sea-level rise are forcing people to leave their homes, creating environmental refugees (123).</i>
Part 3: Comment on why this part of the text is important, relevant to the prompt, or significant in some other way.	<i>This position refutes a common belief held by critics of immigration—foreign-born Americans refuse to learn English and do not embrace “the</i>	<i>This point is troublesome. America is spending billions of dollars on the “War on Terror” and using its military might to fight an elusive enemy.</i>	<i>It is important for us to consider this point because mass displacement of human life could have severe consequences for communities all</i>

¹ This introduction was written by Dr. Ann Johns. The idea for this activity came from a discussion that I had with Dr. Johns.

	<i>American way of life.</i>		<i>around the globe.</i>
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3-Part Source Integration: Chart

Student Activity (2 of 3)

Source Information: _____

	Citation 1	Citation 2
Part 1: Introduce the source, the author's name, and comments about the author.		
Part 2: Provide a paraphrase or direct quotation. (Begin with a verb and end with a parenthetical citation).		
Part 3: Comment on why this part of the text is important, relevant to the prompt, or significant in some other way.		

Using the chart above, transfer one of your 3-part in-text citations onto the lines below.

3-Part Source Integration: Templates

Student Activity (3 of 3)

Source Information: _____

Sample: Nelson Mandela, in his autobiography, explains that there were many White, Indian, and Colored people involved in the anti-apartheid struggle (352). It is important for us to consider this point because often we think that apartheid was only opposed by Black people.

Template 1

_____, in _____
(author's name: first and last) (source information)

_____ that _____
(verb: present tense)

It is important to consider _____

Sample: *In the article "The Threat of Terrorism Is Being Reduced," John Ashcroft, the U.S. attorney general... claims that "terrorism is relatively inexpensive to conduct, and devilishly difficult to counter" (27). This is a valuable point. America is spending billions of dollars on the "War on Terror" and using its military might to fight an elusive enemy.*

Template 2

In the _____, _____
(type of source) (title of source)

_____, _____
(author's name: first and last) (information about the author)

_____ that _____
(verb: present tense)

This is a valuable point. _____
