

Student Name: \_\_\_\_\_

Teacher: \_\_\_\_\_ Period: \_\_\_\_\_

Key: \_\_\_\_\_ Date: \_\_\_\_\_

“Kaffir Boy” Template Writing Exercise

---

In the text \_\_\_\_\_, \_\_\_\_\_  
(title of text) (author)

shares a monologue that his mother delivered when he was a young boy. In this lengthy speech, Mathabane’s mother explains \_\_\_\_\_

\_\_\_\_\_.

She wants her son to understand \_\_\_\_\_

\_\_\_\_\_. We see this when she

states \_\_\_\_\_

\_\_\_\_\_.

This shows \_\_\_\_\_

\_\_\_\_\_.

Mark Mathabane’s includes this lengthy speech because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.